

Our Learning: Year 4 Summer 2 2024 - India



At school

Options for home learning

English	Our summer 2 text will be an adaptation of <i>The Tempest</i> . We will analyse the language closely - learning new, ambitious vocabulary and literary techniques - and explore the complex plot and character relationships. Using the opening scene as our stimulus, we will generate descriptive vocabulary and imagery to create and perform our own poetic storm spells.	<ul style="list-style-type: none"> • Research William Shakespeare—try DKfindout.com or visit the library. • If you are in town, take a walk past Shakespeare’s Globe Theatre on the Southbank. • Watch <i>Horrible Histories</i>, <i>Sensational Shakespeare</i> series.
Maths	This half term, we will briefly revisit fractions before moving on to problems involving money, measure, time and geometry, consolidating our strategies through representing and revising formal written methods.	<ul style="list-style-type: none"> • Tell the time! Find an analogue (not digital) clock at home, and tell your family what time it is. When is dinner time? What about bed time?! • Identify shapes, angles and lines of symmetry around the house.
Science	In Science, we will be completing our work on sound and moving on to study electricity. This topic includes a variety of practical activities using simple circuits—with switches, lights and buzzers—as well as identifying electrical conductors and insulators.	<ul style="list-style-type: none"> • Experiment with static electricity, and look like a magician, by having a go at some of these awesome experiments! • With a grown up, identify appliances in your home that use electricity from mains or a battery.
Geography	<p>In Geography, we will continue to learn about India, with a focus on the human Geography of India and the effects of plastic pollution.</p> <p>This learning is complemented by our RE topic on Hinduism—the major religion in India.</p>	<ul style="list-style-type: none"> • Research your favourite Indian animal and their habitat. Are they endangered? If so, why? • Find out about a region of India - what are the famous landmarks there?
Other	<p>In Art, we will be influenced by Indian artists and traditions, including mandalas, to create a variety of beautiful pieces. This work will extend into DT, where we will be sewing mandala-inspired coasters!</p> <p>In French, we will be innovating a scaffolded poem to compare London and Paris.</p>	<ul style="list-style-type: none"> • Look at some other Indian artists like Sayed Haider Raza and Seema Kohli • Use <i>Je vois</i> to tell your grown ups what animals you see out and about. Perhaps you will spot <i>un chien</i> or <i>un chat</i>?!

Key Dates

Sports Morning - Monday 3rd June
 Multiplication Tables Check (MTC) window: 3rd June - 14th June
 Tuesdays: PE

Thursday: Swimming
 Hindu Temple visit: Weds 12th June
 INSET: Monday 1st July
 Last day (1.30 finish): Tues 23rd July

Daily Practice:

Vary independent reading with listening to your child read and reading aloud to your child for at least 15 minutes per day. You can check the year 3/4 book list for [Recommended Reading](#). Aim for at least three entries in the Reading Record each week (due on **Mondays**).

Practise times tables on [TTRS](#) and practise other maths learning on [Doodle maths](#). Aim to stay in the Doodle Green Zone! Practise spellings on the Year 4 spellings letter, as well as the year 3/4 statutory spellings list.

Complete the weekly spelling homework on Google Classroom.